



School as Community: From Promise to Practice (SUNY Series, Educational Leadership)

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Addresses the question: How can school communities be created and sustained?

An increasingly important and appealing concept for school renewal is that of school as community. While community holds multiple promises for schools, little is known about the practice of community in schools. This collection furthers our understanding about the nature of school community, its practice in public schools, and the role of leadership in this practice. Of particular importance is the question of how community can be created and sustained in K-12 public schools with highly diverse populations.

"Enriching our understanding of what constitutes a community--what it looks like, how it happens—and the tensions that arise in bringing about a sense of community, are useful understandings for educators."--Patrick James McQuillan, author of *Educational Opportunity in an Urban American High School: A Cultural Analysis*

Contributors include Lynn G. Beck, Colleen A. Capper, Robert G. Croninger, Barbara Finkelstein, Gail Furman, Chrysan Gallucci, Paul Goldman, Madeline M. Hafner, Maureen W. Keyes, Hanne B. Mawhinney, Mary John O'Hair, Karen Osterman, Charles A. Peck, Ulrich C. Reitzug, Carolyn M. Shields, Debbie Staub, Gerald Tindal.

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Brian Rocha:

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