



Why Can't We Get It Right?: Designing High-Quality Professional Development for Standards-Based Schools

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How can we use professional development to provide the best teaching and learning opportunities for all students?

Teachers who know their content and strategies can open a virtual toolbox and take out what they need to help all students become successful. This revised and updated edition explains how educational leaders can design, deliver, and evaluate collaborative standards-based professional development, and contains:

- Essential questions about high-quality professional development
- Information on creating the culture for a learning community
- Conditions and processes for professional development
- Suggestions on designing your own model
- Tools for evaluating and rethinking professional development and learning
- Strategies for deepening a leader's impact on a standards-based system

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